

**A Report of**  
**A Day Brainstorming Meeting on National Education Policy -2016**

**Supported by under 35AC Donations**

**Date – 26 July 2016**

**Organized By**



**Sosva Training And Promotion Institute (STAPI)**  
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**Venue: Sosva Training and Promotion Institute Pune**

## **Session 1 – Welcome and Registration**

Participants registered their details and Smt. Kavita Dalvi , Training Officer, STAPI welcomed all the participants for the Day Brainstorming Meeting on National Education Policy - 2016 with support under 35AC Donations on dated - 26 July 2016 organized by Sosva Training and Promotion Institute. Total 07 participants working in education sector were present during Day Brainstorming Meeting on National Education Policy 2016.

## **Session 2 – Introduction of Participants**

After the registration and welcome session, Mr. Vinod Bhalerao-Team Leader - Training and Capacity Building, STAPI requested to all participants to introduce them with their work expertise. Every participant introduced themselves and mentioned in brief about their role and nature and activities of their respective NGO's/Organization.

## **Session 3 – About STAPI**

Mr. Vinod Bhalerao – Team Leader - STAPI briefed about the core activities and other projects run by STAPI. He shared that STAPI is a support service organization focusing on building the capacities of the voluntary organizations working in the diverse field of social sectors to enable them to play a more sustainable and effective role in all sectors of socio-economic development in the service of the community particularly the under-privileged. This includes capacity building, NGO promotion and strengthening for their qualitative sustainable contribution for the betterment of society. Further he requested to Chief Executive to brief the background of meeting

## **Session 4 – Brief Background of Meeting**

Chief Executive – STAPI welcomed to all participants and shared that Ministry of Human Resource Development has published the National Education Policy 2016 Draft on website for inviting inputs on Policy Draft before 31 July 2016. She read out the news in the Lokmat News paper and briefed that after reading this news we STAPI team come together and discussed on it and together decided to

organize a day brainstorming meeting on Educational Policy -2016 Draft. She added that education is very important for integrated development of human being. Value based Education is important for new generation and for bright future of India and through this education quality of nation will be improved. No one should be deprived from education. Every person of society has right of education and everyone should get it. Every citizen of country should get quality education and it will help to build a good nation with strong educational background. Every person should do a good economic development through quality education. Every person should become a respected person through education. Considering today's situation and needs, challenges of education sector, some changes are required in it. She also shared that today we are here to focus on various factors associated with this National Education Policy Draft. As per present social background and considering educational pattern, we have scope for changes to be done in our National Education Policy; according to that we are thinking to do the study of challenges, barriers in Education Policy and find out the solutions on that; it will help to put it before Government. We all are gathered here to brainstorm on this subject and you all are having a rich experience in the education field and your experience will help to develop a quality education policy in our nation. We will document the all discussion of today and present it to education department of India. Education Minister of India assured that Govt. will consider the suggestion received on this education policy draft.

### **Session 5 – Introduction of participants**

Mr. Vinod Bhalerao – STAPI requested to all participants to introduce themselves. Mr. Santosh Jadhav – Director of Nirman Organization, Pune introduced himself and briefed about the work of Nirman Organization. Mrs. Vaishali Bhandvarkar – Founder Member of Nirman Organization also introduced herself. Mrs. Usha Pille – Director of Idea Foundation, Pune explained the education work they are doing in Pune for school dropout children. They are working for youth empowerment and tribal community of Kasurdi village, Kapurhol village, Jambhulpada village of Bhor Block of Pune District. Dr. Dhananjay Lokhande – Director & HOD, Adult Education department of Savitribai Phule University, Pune introduced himself.

Mr Suresh Umap, Regional Coordinator, Maharashtra Center for Entrepreneurship Development, Pune briefed about the work done by MCED for entrepreneurship development through various programs.

**Pre Schooling Program:** After introduction of participants, Dr. Dhananjay Lokhande focused on pre schooling program which is the base of whole education program. Students' strength is very low in Anganwadi and there is no guarantee of providing nutritious food to the children. No adequate educational material is available and required skill to involve children in study. Children only come for having food and go back to their houses within one hour. Every Anganwadi should have a visible infrastructure which will help to maintain their educational motivation and increase attendance of students. Anganwadi Teacher and attendant are getting very less remuneration and their appointment is being not done properly so their attitude towards this job is very casual. In every area there should be a separate toilet, pure water supply unit for students. Most of the Anganwadi teachers have not undergone the capacity building training program. In tribal area language barrier is the big problem because many teachers are not recruited from the same community so children do not understand the language of other person from different area. Absenteeism of Anganwadi teachers are also a major issue in proper implementation of pre schooling program in all areas. Most of times Anganwadi attendant run the Anganwadi and teacher just sign the attendance muster and go back to home so the quality of education is not maintained properly. Following suggestions came out during the discussion which will be included in the Education Policy:

- Quality infrastructure support to all Anganwadi
- Educational material and games should be made available in Anganwadi for their mental and educational growth.
- Toilet facility for Anganwadi students
- Pure water supply for Anganwadi students
- A good quality nutrition support should be provided to the children
- Anganwadi should be in good place and maintained clean.
- Proper recruitment of Anganwadi Teacher and attendant
- Ongoing capacity building training programs for Anganwadi staff
- Remuneration of Anganwadi staff should be increased and released regularly
- Person from same community should be recruited in Tribal area for smooth functioning
- Anganwadi should be linked with primary school

- Uniformity in Anganwadi education policy
- Govt. should start to give Excellent Anganwadi Award for Anganwadi Teachers and attendants
- Anganwadi staff should get salary as per minimum wages act
- There should be some standardization for educational criteria of Anganwadi teacher from private and Govt. Anganwadi
- Anganwadi staff should not be given workload of other schemes

Primary Education: There are many problems in Govt. Primary schools all over. There is tremendous reduction in strength of students in primary school. In rural areas politician put pressure on teachers for other work so interest level does not remains continue. If the both husband and wife are teacher and they are posted in different location then also their motivation level does not remains constant so if school management post them in same location then they can do work very effectively. Many schools are not having non teaching staff so additional burden of administrative work falls on teachers so a separate person should be appointed for administration work in school. Lack of teacher force affects on handling work of 2-3 classes so he can't give justice to his work. Many students don't like school and teachers so every school appoints a counselor which will be helpful for motivating students and for enabling environment. Day by day education policy is changing so all teaching staff should be trained as per requirement. Cleanliness is also main issue in all primary schools because due to minimal staff school management can't maintain the school neat and clean and it affects on health problems of students. We can see there is lack of facilities in every school like two classes starts in one class. Every school should get E - learning set with content which will help to improve attendance of student. Sensitization training of students and teachers should be arranged on various acts like child labor act, Juvenile justice Act-2015 and Protection of Children from sexual offence Act-2012 etc. there should be same syllabus in private and Govt. school so that student strength will not reduce. Primary education should be in local language. Security guard should be for protection of students. A board of containing information of child rights should placed on front place of school. Number of parent meetings and parent child communication should be increased and during the parent meeting school management should focus on child development along with other issues. Students of Ashram Shala are also facing safety issues, many times girls

students are at risk of sexual exploitation so female staff should be appointed in the school premises for 24 hours. Following are some points came out in the discussion:

- Capacity building training program for teachers
- Committee should be formed for protection of students and teachers.
- Non teaching staff should be recruited on urgent basis in all schools
- Posters containing information of child rights should be placed on front side of the school
- School administrator should be appointed
- Every school should having students counselor
- Every school should have security guard
- Toilet facility according students strengths
- Pure and safe drinking water facility
- Frequently Transfer of teacher should not be taken place
- Syllabus should be same in private and Govt. school
- Basic infrastructure should be in every school premises
- Teacher should not given work load other than education
- Students should get quality education
- Politician of area should not put pressure on teachers for other work.
- Exposure visit to ISO school for teacher should be arranged
- IEC for education should be developed more for sensitization

We should have quality based and value based education. Students are very curious about sexual issues in adolescent age so we should provide them gender equality and sex education with scientific view and trained staff. If we station any counselor then it will help to give personal attention to every student because teacher can't give personal attention as class strength is very high. We should certify the traditional business so that many students will like to join it. Social value is also focusing subject now a day because students are developing their capacity but at some place they are not following social values. Students should get scholarship within 06 months so that their interest will be remained constant. Mr. Nandan Nangare – Director, Minority and Adult Education, Govt. of Maharashtra also shared that we have think on this policy very vastly because we have consider the all practical possibilities from all side. He also shared that we

should mainly focus on social values because currently no one is following this and due to this many social problems are coming forward. He also shared that they are planning to

**Vote of Thanks** : Mr. Vinod Bhalerao – STAPI proposed vote of thanks to all the participants for attending the training workshop, he also thanked to Dr. Dhananjay Lokhande – Pune University to facilitate the workshop in a good manner. In the end he also thanked to all donors who given donations under 35 AC donations for success of this training program.





Seen in the photograph Participant giving information of his organization during introduction round on 26/07/2016 during a day Brainstorming meeting on National Education Policy Draft – 2016 at STAPI, Pune with support of 35 AC Donations



Seen in the photograph Dr. Dhananjay Lokhande – HOD, Adult Education Dept. Pune University giving his opinion on National Education Policy Draft and other dignitaries during a day Brainstorming meeting on National Education Policy Draft – 2016 held on 26/07/2016 at STAPI, Pune with support of 35 AC Donations



Seen in the photograph Parinita Kanitkar – Chief Executive – STAPI presenting her opinion on National Education Policy Draft and other dignitaries during a day Brainstorming meeting on National Education Policy Draft – 2016 held on 26/07/2016 at STAPI, Pune with support of 35 AC Donations Pune with support of 35 AC Donations



Seen in the photograph all participants discussing on National Education Policy Draft and other dignitaries during a day Brainstorming meeting on National Education Policy Draft – 2016 held on 26/07/2016 at STAPI, Pune with support of 35 AC Donations Pune with support of 35 AC Donations